Subject: BJA Drug Market Intervention Training Initiative
DMI II 1st Training Session: January 12-14, 2009 – Greensboro/High Point, NC
Summary of Participant Evaluation Responses
Date: January 27, 2009
Prepared By: Jennifer Tyson, Technical Assistance Coordinator, American University

I. Overview of Evaluation Comments

The following is an overview of the evaluation responses from the BJA Drug Market Intervention Training Initiative held in Greensboro/High Point, North Carolina January 12-14, 2009. Thirty nine team members from the nine BJA FY09 DMI jurisdictions participated in this session: Atlanta, GA; Fitchburg, MA; Memphis, TN; Mesa, AZ; Middletown, OH; Ocala, FL; Peoria, IL; Providence, RI; and Seattle, WA. There were also two observers from New York State and Winston-Salem, NC. The agenda is attached in Appendix E.

Participants were asked to complete a participant evaluation form at the end of the two-day training workshop (see Appendix B). Each team was also asked to submit a summary of the status of the jurisdiction’s implementation of the Nine Step DMI model (see Appendix D).

A total of 42 individuals completed participant evaluations, which likely includes at least one evaluation from a faculty member in addition to the 39 participants from the DMI teams and the two observers. Of those who completed evaluations, 12 were representing prosecution; 10 were representing the police; six were representing service providers; eight were representing community organizations; two were representing both service providers and community organizations; and four identified themselves as representing a sector other than those listed. All nine teams submitted status summaries. (Note: Three teams did not submit the summaries during the workshop, but American University followed-up with the points of contact).

The following is a summary of the participant evaluation responses and team implementation status. A question-by-question analysis of the responses to each of the questions in the participant evaluation is attached in Appendix A and a summary of the status of the DMI teams’ implementation of Nine Steps of DMI is attached in Appendix C.

II. Summary and Recommendations

Workshop sessions

Participants were asked to rate both the relevance of the information presented and the effectiveness of the presentation format for each of the workshop sessions on a scale of one to five, with one representing “poor” and five representing “excellent.” The average rating of the relevance of the information of the presentations ranged from 4.15 to 4.74 with the Analysis and Evaluation session receiving the lowest average rating and the Community’s Role: The Need for Repair, Revitalization, and Partnership receiving the highest average rating.
The average rating of the effectiveness of presentation ranged from a 4.15 to 4.70 with the Analysis and Evaluation session receiving the lowest average rating and the Overview and History session receiving the highest average rating. It is important to note that the Overview and History session included a portion of David Kennedy’s explanation of the DMI model, which had met with some resistance during previous training events. However, it appears that the delivery has been changed and was effective during this training. (See Appendix A, page 4 for the chart of the average rating of all sessions.)

Finally, when asked for additional comments, the majority of comments were positive and commended the workshop organizers and faculty. However, there were several suggestions for change. One participant suggested moving the venue closer to High Point, two suggested more time for team interaction, and two suggested handing out copies of all the PowerPoint presentations for note taking and record keeping. There were also comments about the individual sessions, which are presented in Appendix A (page 5).

The overall average rating of the content of the workshop sessions was a 4.63. Moreover, despite an indication that participants favored some sessions over others, the fact that all of the sessions received an average rating of 4.15 or higher for both the effectiveness of presentation and relevance of information illustrates general satisfaction with the sessions.

**Workshop effectiveness**

As two general measures of workshop effectiveness in preparing jurisdictions to implement the DMI model, participants were asked to respond “yes” or “no” to the questions: “Through this workshop, did you gain new information and/or ideas that will assist your jurisdiction in planning and/or implementing the DMI?” and “Based on the information you received in this first training session, and with adequate follow up assistance, do you think you will be able to develop a plan to implement DMI in your community?” For both questions, 100% of the individuals who answered the questions responded “yes.” Forty-one individuals answered the first question and 39 answered the second.

Participants were also asked to compare their knowledge of the DMI model before attending the workshop with their knowledge after attending the workshop. They rated their knowledge on a scale of one to five with one representing “not at all knowledgeable” and five representing “very knowledgeable.” The average rating of the level of knowledge was 2.66 before attending the workshop and 4.45 after attending. Moreover, 85% (34) of respondents reported an increase in knowledge and only 15% (6) reported no change in knowledge. Two people did not answer this question. This indicates that participants generally thought the workshop increased their understanding of the DMI model. (It should be noted that the reliability of this question is limited because it is self-evaluative and participants responded to the pre- and post- rating at the same time. However, the complexity of the concepts in DMI and the workshop agenda may prevent using a more traditional pre- and post- test of knowledge.)

Finally, participants were asked to indicate whether their team had identified the next steps their team planned to address and to indicate what those steps were. Approximately 94% (32) of those who answered the question responded “yes” the team had planned the next steps. Two individuals responded “no” the team had not planned the next steps and eight individuals did not respond to the question. In analyzing the types of next steps the respondents listed, the majority of the next steps can be classified under the Planning Phase of the DMI Nine Steps model. This included activities such as identifying services, meeting with partners, identifying resources,
expanding buy-in from community leaders, law enforcement, and elected officials, and developing a strategic plan. The next most frequent next steps related to steps one and two, crime mapping and survey. These responses reflect the expectation that most of the teams are still in the preparation and planning phase, several have started crime mapping and surveying, and a few have started the later steps in implementing the DMI model. A detailed summary of the listed next steps is included in Appendix A (pages 9-13). A similar finding is also illustrated in the status charts submitted by the teams. However, it is interesting to note that four teams indicated they had completed the planning phase (see Appendix C), while the majority of the listed next steps appear to indicate this is still ongoing.

**Team composition**

Participants were asked whether any additional agencies, organizations, or individuals that were not in attendance could have benefited from the training. Fifteen (approximately 46%) of those who answered the question, responded “yes.” Nine individuals did not answer the question. Those who responded “yes,” were then asked to list the agencies, organizations, or individuals. The most frequently listed were additional law enforcement and service providers. There were also suggestions for additional community representatives, court personnel, and elected officials.

**Technical assistance (TA) and additional comments**

Ten individuals wrote either contact information and/or a specific request for additional technical assistance and follow-up. Of those, five only wrote contact information and did not include a specific request. The requests included asking for additional materials and/or contact information and site-based visits. The contact information and requests are identified in Appendix A (pages 14-15). The remaining individuals (32) left the question blank.

In the space for additional comments, several participants identified aspects of the workshop they particularly enjoyed or would change. Among the most common responses were: suggestions for additional supporting materials to supplement the workshop such as PowerPoints and a list of the roles of everyone involved in the High Point effort (five participants); suggestions for changes in the timing and inclusion of the visit to the community/soup kitchen (three participants); and suggestions for how to reduce redundancy and increase interaction in the format of the workshop sessions (three participants). Of particular note were three suggestions for further workshop topics which included requests for panels of probation officers and prosecutors as well as a session dedicated to mistakes. The respondent suggested that discussing the mistakes of others and learning what not to do would be helpful and insightful. The individual comments are listed in Appendix A (pages 16-17).

**III. Conclusion**

The comments in the evaluation form appeared to be positive with a few suggestions for changes to format, length, and presentation method of the workshop. For example, the organizers may want to reformat the community visit, the Analysis and Evaluation session, the types of supplementary materials available, and the amount of “team time.” Overall, however, the teams appear to have enjoyed the workshop sessions, gained knowledge useful to implementing the DMI in their communities, and planned appropriate next steps for that implementation. It is suggested that the responses in this evaluation be used to inform follow-up conversations and technical assistance planning in the months before the next DMI workshop. The evaluations should also be incorporated, as feasible, into the design of future workshops.
APPENDIX A

Question-by-Question Analysis of the Evaluation Responses

The following contains each question of the evaluation in the order it appeared on the evaluation form. The questions appear in bold red type and the summary of the responses is below it.

I. WORKSHOP SESSIONS

Please rate the following workshop sessions, with “1” representing “poor” and “5” representing “excellent.”

A Comparison of Average Rating for the Workshop Sessions
**Additional comments:** (Comments from the evaluation form were copied verbatim and arranged according to the categories in bold.)

- **Comments about specific workshop sessions**
  - Move GIS/analysis methodology to [after session #2 Operational Steps to Implementation] - follows logic of #2
  - [#3 – Media] - More specific strategies would be very helpful
  - [#8 - Beyond Drug Markets] - need more how to and not stories repeat/repeat
  - [#10 - Analysis and Evaluation] – helpful
  - [#10 - Analysis and Evaluation] - what was the point of the 1st lady?
  - [#10 - Analysis and Evaluation] - This is what you put right after lunch on the last day?!!
  - [#10 - Analysis and Evaluation] - The guy who put together the map was good.

- **Comments related to the format of the workshop sessions**
  - A little more time for interaction with training participants
  - Having breaks for the team discussions throughout the training would facilitate discussion and questions during presentations.

- **Comments related to the materials for the workshop sessions**
  - Need copies of all PowerPoint presentations to reflect and debriefing tools
  - Copies of all the power points ahead of time would be helpful for following along and organizing notes for personal use and for taking back to those who are not here.

- **Comments related to the faculty selection**
  - The opportunity to hear from the major partners in DMI was invaluable. This training has increased enthusiasm and renewed commitment from the team members
  - I thought all the speakers were great and I found myself interested and listening…I learned from others who have gone before us and it was helpful

- **Comments related to the logistics of the workshop sessions**
  - Maybe a little less isolated venue, closer to say High Point

- **General positive comments**
  - Great sessions
  - Really helped up to take several next steps
  - Excellent! I took lots of notes!
  - This was great. Everything was new to me. My understanding was opened or enlightened. Now, the pieces of the puzzle come together

### II. **WORKSHOP EFFECTIVENESS**

#### 1. Through this workshop, did you gain new information and/or ideas that will assist your jurisdiction in planning and/or implementing the DMI?

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<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of individuals who responded “yes.”</td>
<td>41</td>
<td>97.6</td>
<td>100.0</td>
</tr>
<tr>
<td>Number of individuals who responded “no.”</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Missing – Number of individuals who did not respond to this question.</td>
<td>1</td>
<td>2.4</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>100.0</td>
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</tbody>
</table>
2. Are there any agencies, organizations, or individuals that could have benefited from this training that were not in attendance?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
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</thead>
<tbody>
<tr>
<td>Number of individuals who responded “yes.”</td>
<td>15</td>
<td>35.7</td>
</tr>
<tr>
<td>Number of individuals who responded “no.”</td>
<td>18</td>
<td>42.9</td>
</tr>
<tr>
<td>Missing – Number of individuals who did not respond to this question.</td>
<td>9</td>
<td>21.4</td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>100.0</td>
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</table>

If “Yes,” who are they? (Comments from the evaluation form were copied verbatim and arranged according to the categories in bold.)

- **Suggested additional law enforcement representatives**
  - Every local law enforcement agency in the USA!
  - If possible, 2 police - I.T./mapping person and police representative
  - Probation
  - Probation
  - Lt. Daniel Gannon is the new district #7 and needs to attend the next trainings
  - Dekal B County P.D.
  - Police chief or other upper manager
  - Chief of police
  - More police

- **Suggested additional service provider representatives**
  - Schools
  - School system
  - Public housing
  - Substance abuse providers/ case management specialist - perhaps that should happen @ city level by teams only;
  - I'm also curious @ department of Children and Families Child Protection how they are or are not involved - sometimes helps w/ leverage especially with female prostitutes, etc.

- **Suggested additional community representatives**
  - Pastor (leader) in the community - from the "faith-based" community
  - Community leaders

- **Suggested additional court/prosecution personnel**
  - Judges
  - Assistant prosecutors

- **Suggested additional elected officials/policy makers**
  - City managers
  - City mayor

- **Other suggested participants**
  - Military recruiters
  - Honestly there were several people missing from "our team" but I feel confident that they will be included as we move forward with this initiative
  - Any future agency that we work with in NYS would benefit from the training
  - Would have liked to have more people from my community
3. Before attending the workshop, how would you have rated your knowledge of the DMI model? (“1” representing “not at all knowledgeable” and “5” representing “very knowledgeable”)

4. After attending the workshop, how would you rate your knowledge of the DMI model? (“1” representing “not at all knowledgeable” and “5” representing “very knowledgeable”)

<table>
<thead>
<tr>
<th>Number of individuals who reported an increase in pre- and post- knowledge of DMI.</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
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<tbody>
<tr>
<td></td>
<td>34</td>
<td>81.0</td>
<td>85.0</td>
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<tr>
<td>Number of individuals who reported no change in pre- and post- knowledge of DMI.</td>
<td>6</td>
<td>14.3</td>
<td>15.0</td>
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<tr>
<td>Missing – Number of individuals who did not respond to this question.</td>
<td>2</td>
<td>4.8</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>100.0</td>
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5. Based on the information you received in this first training session, and with adequate follow up assistance, do you think you will be able to develop a plan to implement DMI in your community?

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<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of individuals who responded “yes.”</td>
<td>39</td>
<td>92.9</td>
<td>100.0</td>
</tr>
<tr>
<td>Number of individuals who responded “no.”</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>Missing – Number of individuals who did not respond to this question.</td>
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<td>7.1</td>
<td></td>
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<tr>
<td>Total</td>
<td>42</td>
<td>100.0</td>
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6. Has your team identified the next steps it will take in order to plan to implement the DMI in the community?

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<th></th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
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<tbody>
<tr>
<td>Number of individuals who responded “yes.”</td>
<td>32</td>
<td>76.2</td>
<td>94.1</td>
</tr>
<tr>
<td>Number of individuals who responded “no.”</td>
<td>2</td>
<td>4.8</td>
<td>5.9</td>
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<tr>
<td>Missing – Number of individuals who did not respond to this question.</td>
<td>8</td>
<td>19.0</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>100.0</td>
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</table>
**If “Yes,” please identify them below:**
(The following chart organizes the response to this question first by the *Nine Steps* and then by sub-categories relating to that step. The frequency of responses relating to that subcategory and the actual responses are then reported in the remaining two columns.)

<table>
<thead>
<tr>
<th>Steps</th>
<th>Sub-categories of similar responses</th>
<th>Frequency of comments relating to the category</th>
<th>The individual responses (verbatim responses from the evaluation)</th>
</tr>
</thead>
</table>
| Planning Phase – Forming the DMI Team and Assessing Readiness | Identify and/or garner additional support/buy-in from community members | 17                                            | 1. Total buy-in from community representatives  
2. Identify key committee leaders  
3. ID community partners  
4. Finalize target area community contacts  
5. Identify community partners  
6. Community partners  
7. Begin to identify and recruit community leaders (informal and formal)  
8. Coordinate and identify neighborhood - housing, pastor  
9. Outreach -connections with neighborhood  
10. Community involvement  
11. Identify community leaders and elected officials  
12. Engage community members  
13. Get approval and support - leaders  
14. Locate official from local church  
15. Select community leaders and get them informed and involved  
16. Identify the necessary community leaders  
17. Need to identify community leader |
<table>
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<tr>
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<th>The individual responses (verbatim responses from the evaluation)</th>
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</table>
| Planning Phase – Forming the DMI Team and Assessing Readiness (continued) | Garner additional support/buy-in from law enforcement and/or court personnel                          | 14                                            | 1. Total buy-in law enforcement  
2. Solidify commitment of police participation  
3. ID judicial contacts  
4. Contact judicial branch  
5. Identify judicial contacts  
6. Coordinate PD and Mayor - housing  
7. Meet w/ police chief  
8. Get vice and law enforcement on board  
9. Obtain prosecutor from superior court  
10. Meet with NARC squad  
11. Convince Memphis police department need to implement  
12. Meet with chief  
13. Get special operations on board  
14. Meet at home ASAP to: strategize how to win over police/vice/municipal leaders |
|                                                                      | Meet with, bring-in, and/or inform additional partners/extended team                                    | 12                                            | 1. ID first meeting extended team – resources  
2. Share information from training with each of 3 department supervisors  
3. Team assembly  
4. Bringing in others  
5. Completion of team organization  
6. Individual agency update  
7. Update supervisors  
8. Identify additional critical partners  
9. Finish core/extended teams  
10. Have meeting and identify who attends by resources  
11. Informational/planning meeting  
12. Follow-up                                                             |
|                                                                      | Identify/expand social services                                                                       | 8                                             | 1. Identify social services  
2. Get social services buy-in  
3. Begin reaching out to social service providers  
4. Reach out to service area providers  
5. Employment                                                              |
<table>
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<tr>
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<th>The individual responses (verbatim responses from the evaluation)</th>
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<tbody>
<tr>
<td>Planning Phase – Forming the DMI Team and Assessing Readiness (continued)</td>
<td>Garner additional support/buy-in from elected officials</td>
<td>7</td>
<td>6. Identify resources and providers</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>7. Identify available services</td>
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<td></td>
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<td>8. Identify education and job resources</td>
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<td></td>
<td>Continue to meet with the key/core team members</td>
<td>7</td>
<td>1. Coordinate PD and Mayor - housing</td>
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<td></td>
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<td>2. Meet w/ city manager</td>
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<td></td>
<td></td>
<td></td>
<td>3. Meet w/ mayor and vice</td>
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<td></td>
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<td>4. Identify community leaders and elected officials</td>
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<td></td>
<td>5. Presentation to staff to get city council on board (scheduled for 2.12.09)</td>
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<td></td>
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<td></td>
<td>6. Meet with city manager and mayor</td>
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<td></td>
<td></td>
<td>7. Police/vice/municipal leaders</td>
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<td></td>
<td>Develop implementation plan/timeline</td>
<td>6</td>
<td>1. Meeting implementation draft</td>
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<td></td>
<td></td>
<td></td>
<td>2. Identifying timeline for implementation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3. Implement plan</td>
</tr>
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<td></td>
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<td>4. Draft process @ levels - enforcement, prosecution, partnerships, outreach</td>
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<td></td>
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<td>5. Need to formulate plan to gather data to determine target site and secure resources to do so.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>6. Develop timeline for components</td>
</tr>
<tr>
<td>Steps</td>
<td>Sub-categories of similar responses</td>
<td>Frequency of comments relating to the category</td>
<td>The individual responses (verbatim responses from the evaluation)</td>
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</table>
| Identify additional resources |                                                                          | 6                                                                 | 1. ID first meeting extended team - resources  
2. Organize resources  
3. Obtain resources  
4. Have meeting and identify who attends by resources  
5. Identify and obtain police resources  
6. Identify resources and providers |
| Step 1 – Crime Mapping  | Identify and/or further analysis of the target area                        | 15                                                                 | 1. ID Target  
2. Crime mapping/target area selection  
3. Collect data to determine target area  
4. Determine target area  
5. Obtain finalized mapping  
6. Finalize target area  
7. Finalize target area  
8. Refine target zone from  
9. Site evaluation  
10. Gather crime data (to narrow down target site)  
11. Identify market  
12. Collect data  
13. Gather data  
14. Pick neighborhood in our selected area  
15. Identify area |
| Step 2 – Survey         | Identify and collect information on offenders in the target area           | 7                                                                  | 1. Identify offenders  
2. Determine dealers within area  
3. Collect information on players  
4. Identify offenders  
5. Be sure information - unbiased  
6. Identify drug dealers in area  
7. Begin identifying all dealers |
| Step 3 – Incident Review | Develop call-in participant criteria                                      | 4                                                                  | 1. ID methods targets  
2. Handling prosecution  
3. Identify criteria for call-ins and examples  
4. Arrest people, help a few, threaten to arrest more |
<table>
<thead>
<tr>
<th>Steps</th>
<th>Sub-categories of similar responses</th>
<th>Frequency of comments relating to the category</th>
<th>The individual responses (verbatim responses from the evaluation)</th>
</tr>
</thead>
</table>
|       | Determine call-in candidates        | 2                                             | 1. Identification of call-in targets  
2. Identify call-in |
|       | Conduct undercover operations and/or| 3                                             | 1. Undercover ops  
2. Continue to make good undercover drug cases  
3. Conduct UC investigation |
| Step 4 – Undercover Operations | Plan the call-in | 5                                             | 1. Call-in implementation  
2. Identify target call-in dates  
3. Handling call-in  
4. Arrange call-in  
5. Mobilize community |
| Step 5 – Mobilize the community | Organize community-law enforcement events | 1                                             | 1. Schedule onsite social sciences classes and invite PD to raise relationship with the residents |
| Step 6 – Preparing for the call-in | Contact the call-in candidates | 1                                             | 1. Do initial pre-call-in contact |
| Related Activities | Develop a media strategy | 3                                             | 1. Develop media strategy  
2. Media plan  
3. Develop media strategy |
| Other (unidentifiable to a particular step or category) | | 3                                             | 1. Accountability  
2. See Bob Hood  
3. Communication lines |
| Missing – Number of individuals who did not respond to this question. | | 6                                             | |
| Total | | 129                                           | |
1. Which sector of the jurisdiction do you represent? (Please select only one.)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of individuals who checked “prosecution.”</td>
<td>12</td>
<td>28.6</td>
</tr>
<tr>
<td>Number of individuals who checked “police.”</td>
<td>10</td>
<td>23.8</td>
</tr>
<tr>
<td>Number of individuals who checked “service provider.”</td>
<td>6</td>
<td>14.3</td>
</tr>
<tr>
<td>Number of individuals who checked “community.”</td>
<td>8</td>
<td>19.0</td>
</tr>
<tr>
<td>Number of individuals who checked “other.”</td>
<td>4</td>
<td>9.5</td>
</tr>
<tr>
<td>Number of individuals who checked both “service provider” and “community”</td>
<td>2</td>
<td>4.8</td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Of those who identified as “other,” the following sectors were listed
- Probation
- Local government
- Technical Assistance Team Member for NYS Division of Criminal Justice Services
- Crime analysis

2. Is there any specific technical assistance or information you would like to receive in follow up to this session? If so, please provide us with a contact name, agency, phone number and e-mail address or contact Caroline Cooper at American University, justice@american.edu (202-885-2875).

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of individuals who wrote contact information and/or a specific TA request.</td>
<td>10</td>
<td>23.8</td>
</tr>
<tr>
<td>Number of individuals who did not write contact information and/or a specific TA request.</td>
<td>32</td>
<td>76.2</td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>100.0</td>
</tr>
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**CONTACT REQUEST**

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<thead>
<tr>
<th>CONTACT</th>
<th>REQUEST</th>
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| Sergeant Glenn C. Fossa  
Fitchburg Police Department  
(O): 978-345-9659  
(C): 978-790-4616  
gfossa@fitchburgpolice.com | We are very interested in having folks come to Fitchburg to roll this out with testimony (sic) Atlanta PD (Sgt. Theosie Williams); Rockford, Ill (Sgt. Marc Welsh), and David Kennedy and maybe some other disciplines represented here |
| Byran Amos  
Capacity Builders  
byronamos1@gmail.com | Community organizing |
<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
<th>Contact Information</th>
<th>Request/Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fred Bonner</td>
<td>Seattle Municipal Court</td>
<td>206-684-8709, <a href="mailto:fred.bonner@seattle.gov">fred.bonner@seattle.gov</a></td>
<td>(No specific request provided.)</td>
</tr>
<tr>
<td>Mike Correia</td>
<td>Providence Police</td>
<td>401-255-4749, <a href="mailto:mcorreia@providenceri.com">mcorreia@providenceri.com</a></td>
<td>Could I get all materials (preferably hard copies) from POC meeting and this meeting for the new district #7 Commander, Lt. Daniel Gannon dgannon@providence Ri.com</td>
</tr>
<tr>
<td>Sgt. Theosie Williams</td>
<td>Atlanta PD</td>
<td>404-853-4355, 404-293-9465, <a href="mailto:thwilliams@atlantaga.gov">thwilliams@atlantaga.gov</a></td>
<td>(No specific request provided.)</td>
</tr>
<tr>
<td>Tom Larson</td>
<td>Peoria, IL Police</td>
<td><a href="mailto:Tlarson@ci.peoria.IL.us">Tlarson@ci.peoria.IL.us</a>, 309-494-8416</td>
<td>(No specific request provided.)</td>
</tr>
<tr>
<td>Patricia Tracey</td>
<td>Mesa Prosecutor's Office</td>
<td>480-644-2843, <a href="mailto:patti.tracey@mesa.az.gov">patti.tracey@mesa.az.gov</a></td>
<td>I don't have any specific question. I wonder if there are any city, state, and/or federal agencies that provide mainstream services that would serve as a starting point for most of the jurisdictions? Thank you.</td>
</tr>
<tr>
<td>Lynn Koliboski</td>
<td>Mesa Police Department</td>
<td>480-644-3846, <a href="mailto:lynn.koliboski@mesaaz.gov">lynn.koliboski@mesaaz.gov</a></td>
<td>If possible I would like to see a list of people that attended the DMI meeting from High Point</td>
</tr>
<tr>
<td>Kimani King</td>
<td>Fulton County DA's Office</td>
<td>404-787-5907, <a href="mailto:kimani.king@fultoncountyga.gov">kimani.king@fultoncountyga.gov</a></td>
<td>(No specific request provided.)</td>
</tr>
<tr>
<td>Walter Scott Reeve</td>
<td>Middletown Police Department</td>
<td>513-594-0912, <a href="mailto:scottr@cityofmiddletown.org">scottr@cityofmiddletown.org</a></td>
<td>(No specific request provided.)</td>
</tr>
</tbody>
</table>
Additional suggestions and comments: (Comments from the evaluation form were copied verbatim and arranged according to the categories in bold.)

- **Suggestions for additional materials**
  - I suggested a DOJ/BJA media kid would help (and min. the negative potential) based upon the national success examples
  - Grid of team make up for cities (example: high point w/ partner name, key role, etc.)
  - Could you offer all PowerPoints prior to training - or at least at the training? Or on the website?
  - Please video the sessions or at least audiotape them. PowerPoints were excellent but some of what was said was invaluable but not written down. The explanations were crystal clear and it would be helpful to be able to share them the way their (sic) were presented. If nothing else please video Prof. Kennedy
  - Very helpful to have "Best Practice" information available

- **Comments related to the “site visit” (soup kitchen)**
  - The offsite tour should have been optional to participants. Some just did [not] seem comfortable with the contact. Also some could perceive clients were exploited. I have served the homeless before but some people have never interacted.
  - It would be nice to have taken a tour of one of these communities rather than just going to the soup kitchen. It would also break up the day
  - The first day of sessions was too long. At least one hour should have been allowed between the wrap-up and time to get on bus for the community event at the soup kitchen in High Point

- **Suggestions for future topics/sessions**
  - Throughout many of the presentations, people referred to probation officers involvement - is there any way to have a P.O. speak at the training regarding their experiences (obstacles, benefits, etc.). Especially when the offenders on the "B list" are already on probation and what issues that creates regarding "compelling" them to attend the call in and whether or not formal violations of probation are initiated
  - I would suggest a panel of prosecutors to discuss their involvement and some of the challenges they have confronted in this strategy
  - Mistakes - Part of what was stressed was to take things that have worked at other sites, but it would also be helpful and insightful to learn from the mistakes of others -- learn what not to do.

- **Comments related to workshop format**
  - It would also be helpful to have a little more hands on type of session because two days of just listening is a hard thing to do.
  - Gained knowledge, but too much redundancy - heard the same thing too many time, which just caused me to tune-out
  - Hearing a few anecdotes is helpful, but hearing 5 anecdotes from every presenter is too much

- **Comments related to specific sessions**
  - Reverend Copeland was instrumental in giving true insight into how the DMI program must be approached on the community level. God bless him for his efforts and instruction
  - The analysis session was a little repetitive and long
  - Kristin DiLuca seemed to review the entire conference in her own words
• **General positive comments**
  - Great Job - Keep up the good work
  - The training was invaluable! Hearing best practices and lessons learned will be very helpful for me going forward. The police, community, and prosecutors (and academics) were very well represented. Thanks so much for the Invitation.

• **Comments related to the workshop logistics**
  - I would like to see a menu option for food allergies. By way of an example, I am Gluten free. A salad/non-bread option could be planned. The agenda did not allow for me to grab anything outside… - Jeff Travers, Fitchburg Team
PARTICIPANT EVALUATION

Please take a few moments to complete the questions below. Your comments are very important to us and will help to structure future DMI training workshops and technical assistance.

I. WORKSHOP SESSIONS

Please rate the following workshop sessions, with “1” representing “poor” and “5” representing “excellent.”

DAY ONE

1. Overview and History
   - Relevance and usefulness of the information to your jurisdiction: 1 2 3 4 5
   - Effectiveness of the instruction/presentations: 1 2 3 4 5

2. Operational Steps to Implementation
   - Relevance and usefulness of the information to your jurisdiction: 1 2 3 4 5
   - Effectiveness of the instruction/presentations: 1 2 3 4 5

3. Where Does the Media Fit in? (Lunch)
   - Relevance and usefulness of the information to your jurisdiction: 1 2 3 4 5
   - Effectiveness of the instruction/presentations: 1 2 3 4 5

4. Community’s Role: The Need for Repair, Revitalization, and Partnership
   - Relevance and usefulness of the information to your jurisdiction: 1 2 3 4 5
   - Effectiveness of the instruction/presentations: 1 2 3 4 5

5. Organizing Services
   - Relevance and usefulness of the information to your jurisdiction: 1 2 3 4 5
   - Effectiveness of the instruction/presentations: 1 2 3 4 5

6. Replication of the Strategy
   - Relevance and usefulness of the information to your jurisdiction: 1 2 3 4 5
   - Effectiveness of the instruction/presentations: 1 2 3 4 5

DAY TWO

7. Maintaining Market Shut-down
   - Relevance and usefulness of the information to your jurisdiction: 1 2 3 4 5
   - Effectiveness of the instruction/presentations: 1 2 3 4 5
8. **Beyond Drug Markets: Expanding the DMI Initiative**
   
   Relevance and usefulness of the information to your jurisdiction
   Effectiveness of the instruction/presentations

9. **Pooling Resources (Lunch)**
   
   Relevance and usefulness of the information to your jurisdiction
   Effectiveness of the instruction/presentations

10. **Analysis and Evaluation**
    
    Relevance and usefulness of the information to your jurisdiction
    Effectiveness of the instruction/presentations

11. **Team Time: Assessment, Planning, Expectations**
    
    Relevance and usefulness of the information to your jurisdiction
    Effectiveness of the instruction/presentations

**GENERAL**

Overall rating of the content of the workshop sessions

Additional comments:

**III. WORKSHOP EFFECTIVENESS**

*Please give brief reactions/comments indicating your thoughts about the following.*

1. Through this workshop, did you gain new information and/or ideas that will assist your jurisdiction in planning and/or implementing the DMI?
   
   Yes
   No

2. Are there any agencies, organizations, or individuals that could have benefited from this training that were not in attendance?
   
   Yes
   No

   If “Yes,” who are they?

3. Before attending the workshop, how would you have rated your knowledge of the DMI model? (“1” representing “not at all knowledgeable” and “5” representing “very knowledgeable”)
   
   1 2 3 4 5

4. After attending the workshop, how would you rate your knowledge of the DMI model? (“1” representing “not at all knowledgeable” and “5” representing “very knowledgeable”)
   
   1 2 3 4 5

5. Based on the information you received in this first training session, and with adequate follow up assistance, do you think you will be able to develop a plan to implement DMI in your community?
   
   Yes
   No

   If “No,” why not?
7. Has your team identified the next steps it will take in order to plan to implement the DMI in the community?

Yes  No

If “Yes,” please identify them below:

1. __________________________________  3. __________________________________
2. __________________________________  4. __________________________________
5. __________________________________  6. __________________________________

If “No,” what difficulties are you encountering?

1. Which sector of the jurisdiction do you represent? (Please select only one.)

Prosecution  Police  Service Provider  Community  Other __________

2. Is there any specific technical assistance or information you would like to receive in follow up to this session? If so, please provide us with a contact name, agency, phone number and e-mail address or contact Caroline Cooper at American University, justice@american.edu (202-885-2875).

Name:  Agency:  
Telephone:  E-mail:  

Additional suggestions and comments:

THANK YOU FOR YOUR COMMENTS!
Appendix C  
Question-by-Question Analysis of the Task Status  
The following contains the chart of the Task Status with a summary of the number of jurisdictions that have started, completed, continue on-going, or request TA for each step in the DMI Nine Steps. Each jurisdiction was asked to complete one chart. The directions to the jurisdiction appear in red italic type.  

JURISDICTION INFORMATION AND TASK STATUS  
To provide information that will be useful in the planning of subsequent workshops and the training and technical assistance services participating jurisdictions may need, we would appreciate your providing comments on the status of your jurisdiction in regard to the development of a plan to implement the Drug Market Initiative (DMI). Please also indicate whether the implementation of any of the “Nine Steps” could be further supported through technical assistance (TA)? (Please check all that apply.)

<table>
<thead>
<tr>
<th>The number of jurisdictions that have:</th>
<th>Started</th>
<th>Completed</th>
<th>On-going</th>
<th>Request TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning: Forming the team</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Planning: Assessing readiness</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Step 1- Crime mapping</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Step 2- Survey (police and community)</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Step 3- Incident review</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Step 3a- Refine list</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Step 3b- Identity call-in candidates</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Step 4- Undercover operations</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 5- Mobilize the community</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 5a- Set the call-in time and place</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 6- Contact with the offender’s family</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 6a- Contact call-in candidates</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 7a- Services available at the call-in</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 7b- The call-in</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 8- Enforcement (post call-in)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Step 9- Follow up (with call-in clients and the community)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Related activity: Evaluation/assessment</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Appendix D
Task Status Form

BJA Drug Market Intervention Training Initiative
Greensboro Airport Marriott Hotel
January 13-14, 2009
First Training Workshop

JURISDICTION INFORMATION AND TASK STATUS

To provide information that will be useful in the planning of subsequent workshops and the training and technical assistance services participating jurisdictions may need, we would appreciate your providing comments on the status of your jurisdiction in regard to the development of a plan to implement the Drug Market Initiative (DMI). Please also indicate whether the implementation of any of the “Nine Steps” could be further supported through technical assistance (TA)? (Please check all that apply.)

Jurisdiction: _____________________________________________

<table>
<thead>
<tr>
<th>Started</th>
<th>Completed</th>
<th>On-going</th>
<th>Request TA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Planning: Forming the team
Planning: Assessing readiness
Step 1- Crime mapping
Step 2- Survey (police and community)
Step 3- Incident review
Step 3a- Refine list
Step 3b- Identity call-in candidates
Step 4- Undercover operations
Step 5- Mobilize the community
Step 5a- Set the call-in time and place
Step 6- Contact with the offender’s family
Step 6a- Contact call-in candidates
Step 7a- Services available at the call-in
Step 7b- The call-in
Step 8- Enforcement (post call-in)
Step 9- Follow up (with call-in clients and the community)
Related activity: Evaluation/assessment

3. Is there any specific technical assistance or information you would like to receive in follow up to this session? If so, please provide us with a contact name, agency, phone number and e-mail address or contact Caroline Cooper at American University, justice@american.edu (202-885-2875).

Name: __________________________  Agency: __________________________
Telephone: _____________________  E-mail: __________________________

Additional suggestions and comments:
Appendix E
The Agenda

Drug Market Intervention Training Initiative

Sponsored by
Bureau of Justice Assistance
Office of Justice Programs
U.S. Department of Justice

AGENDA

January 13-14, 2009
Greensboro, North Carolina

Tuesday, January 13, 2009

8:00 a.m. – 8:30 a.m.  Registration and Continental Breakfast  
Ballroom Foyer

8:30 a.m. – 9:15 a.m.  Welcoming Remarks and Introductions  
Salon E-H

Danica Szarvas-Kidd
Policy Advisor for Adjudication
Bureau of Justice Assistance
Office of Justice Programs
U.S. Department of Justice
Washington, DC

James Burch II
Deputy Director
Bureau of Justice Assistance
Office of Justice Programs
U.S. Department of Justice
Washington, DC

Tate Chambers
National Coordinator
Project Safe Neighborhoods
Executive Office of the U.S. Attorney
U.S. Department of Justice
Washington, DC

Anna Mills Wagoner
United States Attorney
Middle District of North Carolina
Greensboro, NC
Rebecca Smothers  
Mayor  
City of High Point  
High Point, NC

Strib Boynton  
City Manager  
City of High Point  
High Point, NC

Jim Fealy  
Chief of Police  
High Point Police Department  
High Point, NC

9:15 a.m. – 9:30 a.m.  Site Introductions  
Salon E-H

9:30 a.m. – 10:45 a.m.  Overview and History  
Salon E-H

David Kennedy  
Director  
Center for Crime Prevention and Control  
John Jay College of Criminal Justice  
New York, NY

Robert Lang  
Assistant U.S. Attorney  
Middle District of North Carolina  
Winston-Salem, NC

Marty Sumner  
Assistant Chief of Police  
Major Crime Prevention and Deterrence Division  
High Point Police Department  
High Point, NC

10:45 a.m. – 11:00 a.m.  Break

11:00 a.m. – 11:45 a.m.  Operational Steps to Implementation  
Salon E-H

Natalie Hipple  
Research Specialist  
School of Criminal Justice  
Michigan State University  
East Lansing, MI
Edmund McGarrell
Director and Professor
School of Criminal Justice
Michigan State University
East Lansing, MI

Marty Sumner
Assistant Chief of Police
Major Crime Prevention and Deterrence Division
High Point Police Department
High Point, NC

11:45 a.m. – 12:00 p.m. Questions and Discussion

12:00 p.m. – 1:00 p.m. Working Luncheon

Where Does the Media Fit?

Team Presentations

1:00 p.m. – 2:15 p.m. Community’s Role: The Need for Repair, Revitalization, and Partnership

Gretta Bush
President
High Point Community Against Violence
High Point, NC

K. Edward Copeland
Reverend
New Zion Missionary Baptist Church
Rockford, IL

W. Sherman Mason II
Pastor
Greater New Hope Baptist Church
High Point, NC

Jim Summey
Executive Director
The High Point Community Against Violence
High Point, NC

Salon E-H
2:15 p.m. – 3:00 p.m.  Organizing Services  
  
  **Salon E-H**  
  
  **Gretta Bush**  
  President  
  High Point Community Against Violence  
  High Point, NC  
  
  **Michele McNair**  
  Community Resource Manager  
  Community Development and Housing Department  
  City of High Point  
  High Point, NC  
  
  3:00 p.m. – 3:15 p.m.  Break  
  
  3:15 p.m. – 4:15 p.m.  Replication of the Strategy  
  
  **Salon E-H**  
  
  **Jacob Corr**  
  Assistant District Attorney  
  Community Prosecution Unit  
  Milwaukee County District Attorney's Office  
  Milwaukee, WI  
  
  **Robert Nash**  
  Commander  
  East Precinct  
  Metropolitan Nashville Police Department  
  Nashville, TN  
  
  **Marc Welsh**  
  Sergeant  
  Rockford Police Department  
  Rockford, IL  
  
  4:15 p.m. – 5:00 p.m.  Questions, Discussion, and Wrap-up  
  
  **Salon E-H**  
  
  5:30 p.m.  Community Event in the West End
Wednesday, January 14, 2009

8:00 a.m. – 8:30 a.m. Continental Breakfast

8:30 a.m. – 8:45 a.m. Questions and Discussion

8:45 a.m. – 9:45 a.m. Maintaining Market Shut-Down

Law Enforcement and Prosecution Role

Jacob Corr
Assistant District Attorney
Community Prosecution Unit
Milwaukee County District Attorney’s Office
Milwaukee, WI

Walter Jones
Assistant District Attorney
Guilford County District Attorney’s Office
High Point, NC

Robert Nash
Commander
East Precinct
Metropolitan Nashville Police Department
Nashville, TN

Marty Sumner
Assistant Chief of Police
Major Crime Prevention and Deterrence Division
High Point Police Department
High Point, NC

9:45 a.m. – 10:00 a.m. Break

10:00 a.m. – 11:30 a.m. Maintaining Market Shut-Down

Community Role (1 hour)

K. Edward Copeland
Reverend
New Zion Missionary Baptist Church
Rockford, IL
W. Sherman Mason II  
Pastor  
Greater New Hope Baptist Church  
High Point, NC  

Jim Summey  
Executive Director  
The High Point Community Against Violence  
High Point, NC  

Community Ownership (30 minutes)  

David Kennedy  
Director  
Center for Crime Prevention and Control  
John Jay College of Criminal Justice  

11:30 a.m. – 12:00 p.m.  Beyond Drug Markets: Expanding the DMI Initiative  

Marty Sumner  
Assistant Chief of Police  
Major Crime Prevention and Deterrence Division  
High Point Police Department  
High Point, NC  

12:00 p.m. – 1:00 p.m.  Working Luncheon  

Pooling Resources  

Jacob Corr  
Assistant District Attorney  
Community Prosecution Unit  
Milwaukee County District Attorney’s Office  
Milwaukee, WI  
and  
Robert Lang  
Assistant U.S. Attorney  
Middle District of North Carolina  
Winston-Salem, NC
1:00 p.m. – 2:00 p.m.  Analysis and Evaluation  
*Salon E-H*

**Kristin DiLuca**  
Research Associate and Evaluation Manager  
Center for Youth, Family and Community Partnerships  
University of North Carolina at Greensboro  
Greensboro, NC  
and  
**Terri Shelton**  
Director  
Center for Youth, Family and Community Partnerships  
University of North Carolina at Greensboro  
Greensboro, NC

**Eleazer “Lee” Hunt**  
Crime Analyst  
Major Crime Deterrence and Preventions  
High Point Police Department  
High Point, NC

**Edmund McGarrell**  
Director and Professor  
School of Criminal Justice  
Michigan State University  
East Lansing, MI

2:00 p.m. – 3:15 p.m.  Team Time: Assessment, Planning, Expectations  
*Salon E-H*

3:15 p.m. – 3:30 p.m.  Questions, Discussion, and Wrap-up  
*Salon E-H*