

# **Participant Protective Factors Survey Questions and Scoring Guide Tulare County, California Juvenile Drug Court**

Attached is the Participant Protective Factors Survey Questions and Scoring Guide used by the Tulare County, California Juvenile Drug Court.

The questionnaire is used when the participants are first evaluated for the drug court and on the day they graduate from the drug court.

The participant checks only one box for each statement. On the scoring guide, those statements are converted into a numerical value. Each section covers a particular area of life -- social bonding, self-concept, etc. The appropriate number is placed in the box and added together. That number is then divided by six. The higher the number the more strength the individual has in the area.

Ninety percent of the time drug court officials see an increase in these protective factors at the time of graduation. Instances in which a decrease occurs usually warrant further follow-up. For example, one young lady increased in all areas but one — the self-concept area — for which her score actually went down. What was interesting is that she became pregnant about four months before graduation from the program and, at the time she completed the survey, was going through deliberations as to whether her decision to keep the baby was the right decision.

Local drug court officials have found the survey instrument useful and interesting. As youth come into the program, they can identify the areas that the youth needs to focus upon and upon which drug court officials need to work with them. In addition, when the participant is leaving the program, they can see the progress that has been made and follow up on special areas during the aftercare program, as appropriate.

## **Drug Court Survey Instruction Sheet**

*The following questions take approximately 15 minutes to complete. In answering them, we are asking just two things of you.*

*First: We need you to listen carefully and read along as we go through some questions about you and your family.*

*It is IMPORTANT that you answer every question we read*

*Second: IT IS VERY IMPORTANT that you answer each question truthfully. The study cannot help unless you tell the truth. The people who are doing the study cannot know your name because it will not be on the questionnaire.*

*We are going to read a lot of sentences. For each of these sentences, please read along and check in the box in front of the answer that is closest to how you feel about what the sentence says.*

*Check YES! If you believe very strongly that the sentence is true for you, that it is the way you feel most of the time.*

*Check yes If you sort of agree that the sentence is true for you, that it is the way you feel most of the time.*

*Check no If you sort of believe the sentence is false for you, that you do not feel that way most of the time.*

*Check NO! If you believe very strongly that the sentence is false, that you almost never feel this way.*

*Let 's practice by reading the following sentence.*

*I like pepperoni pizza.*

*[ ] YES! [ ] yes [ ] no [ ] NO!*

*If you really like pepperoni pizza, it is one of your favorite foods, you would check "YES! ", if you really don 't like it, you can 't stand to eat it, you would check "yes ", if you sort of don 't like it, you would check "no "*

*Okay. We are ready to start*

## **PARTICIPANT SURVEY QUESTIONS TULARE COUNTY DRUG COURT**

Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Date \_\_\_\_\_

Check the box that is closest to how you feel about what the sentence says:

*YES!* Means you strongly AGREE that this is the way you feel most of the time  
*yes* Means you sort of AGREE that you feel this way most of the time  
*no* Means you sort of DISAGREE because you do not feel this way most of the time  
*NO!* Means you DISAGREE very strongly because you almost never feel this way

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1. I can tell my parents the way I feel about things.  YES!  yes  no  NO!

2. Sometimes you have to physically fight for what you want.  YES!  yes  no  NO!

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3. I will probably die before I am thirty.  YES!  yes  no  NO!

4. I really want to graduate from college.  YES!  yes  no  NO!

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5. I like the way I act.  YES!  yes  no  NO!

6. I get mad easily  YES!  yes  no  NO!

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7. My family expects too much of me.  YES!  yes  no  NO!

8. People usually like me.  YES!  yes  no  NO!

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9. I think I will have a nice family when I grow up  YES!  yes  no  NO!

10. Finishing high school is important.  YES!  yes  no  NO!

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11. Sometimes I am ashamed of my parents.  YES!  yes  no  NO!

12. I can be trusted.  YES!  yes  no  NO!

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13. I am afraid my life will be unhappy.  YES!  yes  no  NO!

14. School is a waste of time.  YES!  yes  no  NO!

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15. Bad things happen to people like me.  YES!  yes  no  NO!

16. My family has let me down.  YES!  yes  no  NO!

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17. My life is all mixed up.  YES!  yes  no  NO!

18. I do whatever I feel like doing.  YES!  yes  no  NO!

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19. I try hard to do well in school.  YES!  yes  no  NO!

20. I like to do things with my family  YES!  yes  no  NO!

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21. I can do most things that I try.  YES!  yes  no  NO!

22. When I am mad, I yell at people.  YES!  yes  no  NO!

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23. I think I can have a nice house when I grow up.  YES!  yes  no  NO!

24. Sometimes I break things on purpose.  YES!  yes  no  NO!

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25. I will probably never have enough money.  YES!  yes  no  NO!

26. A lot of days I would rather not go to school.  YES!  yes  no  NO!

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27. I would like to quit school as soon as I can.  YES!  yes  no  NO!

28. I enjoy talking with my family.  YES!  yes  no  NO!

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29. I like the way I look.  YES!  yes  no  NO!

30. If I feel like it, I hit people  YES!  yes  no  NO!

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**PROTECTIVE FACTOR INDEX  
ITEM SCORING GUIDE - DRUG COURT**

#	SOCIAL BONDING: SCHOOL	YES!	yes	no	NO!	Item Scores
4	I really want to graduate from college.	4	3	2	1	
10	Finishing high school is important.	4	3	2	1	
3	School is a waste of time.	1	2	3	4	
4	I try hard to do well in school.	4	3	2	1	
26	A lot of days I would rather not go to school.	1	2	3	4	
27	I would like to quit school as soon as possible.	1	2	3	4	

RAW SCALE SCORE (SUM OF ITEM SCORES) = [ ]

ADJUSTED SCALE SCORE (RAW SCALE SCORE/ 6) = [ ]

#	SOCIAL BONDING: FAMILY	YES!	yes	no	NO!	Item Scores
1	I can tell my parents the way I feel about things.	4	3	2	1	
7	My family expects too much from me.	1	2	3	4	
11	Sometimes I am ashamed of my parents.	1	2	3	4	

10	My family has let me down.	1	2	3	4	
20	I like to do things with my family.	4	3	2	1	
28	I enjoy talking with my family.	4	3	2	1	

RAW SCALE SCORE (SUM OF ITEM SCORES) = [ ]

ADJUSTED SCALE SCORE (RAW SCALE SCORE/ 6) = [ ]

#	PERSONAL COMPETENCE: SELF-CONCEPT	YES!	yes	no	NO!	Item Scores
5	I like the way I act.	4	3	2	1	
8	People usually like me.	4	3	2	1	
12	I can be trusted.	4	3	2	1	
16	My life is all mixed up.	1	2	3	4	
17	I can do most things I try.	4	3	2	1	
29	I like the way I look.	4	3	2	1	

RAW SCALE SCORE (SUM OF ITEM SCORES) = [ ]

ADJUSTED SCALE SCORE (RAW SCALE SCORE/ 6) = [ ]

#	PERSONAL COMPETENCE: SELF-CNTROL	YES!	yes	no	NO!	
2	Sometimes you have to physically fight to get what you want.	1	2	3	4	
6	I get mad easily.	1	2	3	4	
18	I do whatever I feel like doing.	1	2	3	4	
22	When I am mad, I yell at people.	1	2	3	4	
24	Sometimes I break things on purpose.	1	2	3	4	
30	If I feel like it, I hit people.	1	2	3	4	

RAW SCALE SCORE (SUM OF ITEM SCORES) = [ ]

ADJUSTED SCALE SCORE (RAW SCALE SCORE/ 6) = [ ]

#	PERSONAL COMPETENCE: POSITIVE OUTLOOK	YES!	yes	no	NO!	Item Scores
3	I will probably die before I am thirty.	1	2	3	4	
9	I think I will have a nice family when I get older.	4	3	2	1	
13	I am afraid my life will be unhappy.	1	2	3	4	
15	Bad things happen to people like me.	1	2	3	4	
23	I think I can have a nice house when I grow up.	4	3	2	1	
25	I will probably never have enough money.	1	2	3	4	

RAW SCALE SCORE (SUM OF ITEM SCORES) = [ ]

ADJUSTED SCALE SCORE (RAW SCALE

SCORE/ 6) = [ ]

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