

Idaho Adult Drug Courts Peer Review Process



General Courtroom Environment Observation Protocol:

Program: _____

Observer: _____

Date: _____

Session Start Time (When the Judge enters the room): _____

Session Ending Time (Judge leaves and/or everyone is dismissed): _____

1. How many participants' cases were heard during the session?

Present _____ # No-shows _____

Divide number present into length of time in session to get average time spent per participant in court: minutes

2. What staff attended the drug court session?

- Drug court coordinator
- Judge
- Public defender(s)/defense attorney
- Prosecuting attorney(s)
- Treatment provider(s) _____
- Probation
- Case manager
- Law enforcement (Besides Bailiff)
- Bailiff
- Court clerk
- Jail liaison
- Court reporter
- Interpreter
- Community partner (Describe: _____)
- Other _____

3. Did participants sit in the courtroom for the entire session or come and go as their cases were called? (*Staying throughout session is a learning experience for participants. It also is an indicator of a structured court [consistency and rules]. Early dismissal can be given as a reward.*)

<input type="checkbox"/> All participants stayed in the court the whole session <input type="checkbox"/> All participants came and went as their cases were called <input type="checkbox"/> Some participants stayed the whole time while others didn't	Notes:
---	--------



Idaho Adult Drug Courts Peer Review Process

4. To what extent did the drug court staff appear to work as a team?

- Not at all
- Somewhat
- Very much

Notes:

5. Describe how the Judge interacted and behaved toward the other team members (e.g., case worker, attorneys, treatment representatives).

a. Overall, did the Judge exhibit signs of collaboration and a team approach toward the team when talking to participants?

Yes Somewhat No

b. Did the Judge appear to follow the decisions made by the team at the pre-court staffing meeting?

Yes Somewhat No

Notes:

6. In general, how did the Judge interact with the drug court clients/participants?

(Pay attention to the general feel of the courtroom, the level of formality/informality, and the relationship between the judge and participants. This information may be used in your interpretation of the overall operation of the program as well as in the future by the state office as it looks at effectiveness of different program characteristics across the state.)

- Did s/he speak directly to the participants? ___Yes ___No
- Did the participants stand or sit while speaking to the Judge? ___Stand ___Sit
- From whom did the Judge request answers, information, or explanations?
 - Exclusively from the Participant
 - Primarily from the Participant, but also from other staff members present (e.g., attorney, social worker)
 - Equally from the Participant and staff members present
 - Primarily from staff members, but also from the Participant
 - Exclusively from staff members
 - Other (describe process):
- Was the Judge warm or cold during the interaction? Was the Judge authoritative? Respectful? Did the Judge listen to what the participant has to say? (describe briefly):